

Graduate Student Site Contract 1510 Walker Ave., 4th Floor Greensboro, NC 27402 336.334.4781

(For Agency)	
UNCG Student Name:	
Agency/Organization Name:	
Field Site Supervisor Name:	Date:
Email and Phone:	

Thank you for taking the time to evaluate the Peace and Conflict Studies student who has worked with you for the last semester. The supervision and evaluation of students in field settings is a vital element in the overall learning and skills development of each student as they progress through the integrative colloquium in the Program.

The Program greatly appreciates your candidness in responding to the following questions and assures you that everything you express in this evaluation is confidential and will remain with the Department of Peace and Conflict Studies at UNCG. However, to evaluate your information, we created a brief summary of your ratings and comments so they can be constructively integrated into the student's individual and course learning goals and objectives. This evaluation contains four categories of inquiry which include:

- Application of Substantive Conflict Intervention, Assessment, Research, and Training Knowledge
- Application of Conflict Intervention, Assessment, Research, and Training Skills
- Professional Character and Demeanor
- Collaborative Teamwork and/or Agency and Project Performance

Use the following scale to score the student in regard to these four categories. In order to make the most of the evaluation please feel free to make comments and suggestions so we can guide the student in his or her professional and academic development.

Unacceptable	Acceptable	Exceptional
1	2	3

Score	Comments	Recommended Changes
Application of	Conflict Intervention, Assessment, R	osooreh, or Troining Skills
Application of		
For example, d	id the student make use of various comr	nunication or research skills, assess
For example, d	id the student make use of various commonflict issues, provide relevant conflict	
For example, dorganizational related projects	id the student make use of various commonflict issues, provide relevant conflict or activities?	nunication or research skills, assess training or workshops, or intervene in conflict
For example, dorganizational related projects	id the student make use of various commonflict issues, provide relevant conflict	nunication or research skills, assess
For example, dorganizational related projects	id the student make use of various commonflict issues, provide relevant conflict or activities?	nunication or research skills, assess training or workshops, or intervene in conflict
For example, dorganizational	id the student make use of various commonflict issues, provide relevant conflict or activities?	nunication or research skills, assess training or workshops, or intervene in conflict
For example, dorganizational related projects	id the student make use of various commonflict issues, provide relevant conflict or activities?	nunication or research skills, assess training or workshops, or intervene in conflict
For example, dorganizational related projects	id the student make use of various commonflict issues, provide relevant conflict or activities? Comments	nunication or research skills, assess training or workshops, or intervene in conflict
For example, do organizational related projects core Professional C	id the student make use of various commonflict issues, provide relevant conflict or activities? Comments Character and Demeanor	nunication or research skills, assess training or workshops, or intervene in conflict Recommended Changes
For example, do organizational related projects core Professional C How does the s	conflict issues, provide relevant conflict or activities? Comments Character and Demeanor attudent conduct him or herself as a conflict or activities.	Recommended Changes ict and service related professional?
For example, do organizational related projects core Professional C How does the s	id the student make use of various commonflict issues, provide relevant conflict or activities? Comments Character and Demeanor	nunication or research skills, assess training or workshops, or intervene in conflict Recommended Changes
For example, do organizational related projects core Professional C	conflict issues, provide relevant conflict or activities? Comments Character and Demeanor attudent conduct him or herself as a conflict or activities.	Recommended Changes ict and service related professional?
For example, do organizational related projects core Professional C How does the s	conflict issues, provide relevant conflict or activities? Comments Character and Demeanor attudent conduct him or herself as a conflict or activities.	Recommended Changes ict and service related professional?

IV.	Collaborative Teamwork and/or Agency Project Performance		
	In particular, how did the student work with clients, colleagues and yourself in meeting personal and		
	organizational needs, objectives and goals?		

Score	Comments	Recommended Changes		
	ace below to provide us with any information that y			
	nunity learning experience. In particular, we are ea			
successfully combine academic and supervised community learning opportunities for our students that also contribute				
to your mission. Thank you for your time.				
G 4				
Comments				
		_		
Site Supervisor:		Date:		
•	(Signature)			
Print Supervisor	Name:			